

IK - EARNING OF HIGH SCHOOL CREDIT

Category: Priority/Required by Law

Related Policies: BAAA, IKF, ILBA, & ILBAA

In the Wilton-Lyndeborough Cooperative School District:

A. Demonstration of Mastery

Students can earn course credit by demonstrating mastery of the required coursework and material. Mastery is defined in Board policy ILBAA as "a high level of demonstrated proficiency with regard to a competency."

Student assessment of mastery outside of normal classwork is the responsibility of the building Principal.

Credit will be awarded upon satisfactory demonstration and mastery of the required course competencies. Additionally, credit may also be awarded if a student is able to demonstrate learning experience in compliance with the district-specified curriculum and assessment standards.

B. Transfer Credits from Other Approved Schools

Students can receive credits toward graduation for courses from another approved school subject to this section.

1. Awarding of Credit for Similar Courses from an Approved School. The building Principal shall grant credit for any similar courses or programs that have been satisfactorily completed at any other approved schools. For the purposes of this paragraph B, when reviewing the issue of whether a course or program is "similar", the Principal shall consider District course descriptions and curricula, course syllabi, District and graduation competencies per Board policy ILBAA, and any other relevant information provided by the parent/guardian of the transferring student, and/or the approved school at issue.

Approved schools include New Hampshire public schools, charter schools, public academies, approved public or private tuition program schools, and all schools in Vermont and Maine that are members of an interstate school district with schools in New Hampshire.

2. Denial of Award Credit for Courses from Another School

The building Principal will provide timely and written notification of denial to award credit. The written denial shall include a justification for denial, including discussion of criteria set out in paragraph B.1 and any other factors that support the Principal's denial.

Upon written request by the parent/guardian, such denial can be submitted for review to the Superintendent, who may override or modify the Principal's denial. Any further review shall be subject to the provisions of Board policy BAAA.

First Reading: May 11, 2010, February 17, 2015, October 9, 2018, January 4, 2022

Second Reading: June 2, 2010, October 23, 2018, January 18, 2022

Final Adoption/Revision: June 13, 2013, March 18, 2015, October 23, 2018, January 18, 2022

Legal References:

RSA 193-E:3-f, Approval of Courses and Programs

N.H. Dept. of Education Administrative Rule - Ed 306.02(e), Credit

N.H. Dept. of Education Administrative Rule - Ed 306.04(a)(15), How Credit Can Be Earned

N.H. Dept. of Education Administrative Rule - Ed 306.04(a)(16), How A Credit Used To Track Achievement Of Graduation Competencies

N.H. Dept. of Education Administrative Rule - Ed 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*